

Brittany Beeg, AuD, CCC-A

QUALIFICATIONS SUMMARY

Pediatric and Adult Diagnostics: conventional audiometry, visual reinforcement audiology, conditioned play audiometry, distortion product otoacoustic emissions, immittance testing, counseling services, auditory evoked potentials testing and observation intraoperative monitoring, vestibular evaluations

Cochlear Implants: diagnostic evaluations, cochlear implant programming, device maintenance, cochlear implant fittings, and counseling and follow-up

Hearing Aids: hearing aid evaluations, hearing aid fittings, electroacoustic evaluations, real-ear measurements, counseling and follow-up, programming adjustments, earmold impressions, and clinical experience with all major hearing aid manufactures

EDUCATION

2015: Doctor of Audiology

University of Iowa, Iowa City, IA

2011: B.S. in Communication Sciences & Disorders, cum laude

University of Northern Colorado, Greeley, CO

CLINICAL PLACEMENTS AND EXPERIENCES

Clinical Audiologist, September 2015-present
Chicago ENT, Chicago, IL

Doctoral Extern, June 2014-June 2015
Hearing Health Center, Chicago, IL

Graduate Clinician, August 2011-May 2014
University of Iowa Hospitals & Clinics
Center for Disabilities and Development
Physician's Clinic of Iowa
Grant Wood Area Education Agency
Wendell Johnson Speech & Hearing Clinic

CREDENTIALS

Licensed Audiologist

Illinois Department of Financial and Professional Regulation

Certificate of Clinical Competence

American Speech Language and Hearing Association

RESEARCH INVOLVMENT

"Best Practice Recommendations for Children with Unilateral Hearing Loss"

- Capstone research committee advisors: Dr. Lenore Holte, Ph.D., Yu-Hsiang Wu, MD, Ph.D., & Danielle Kelsay, Au.D.

- Abstract: Children with unilateral hearing loss (UHL) historically experience difficulty academically, socially and emotionally when compared to their peers with normal hearing. While in school, children with hearing loss require further outside assistance with education and creating plans for the future. Research in 2001 revealed that of the almost 6 million children in the US receiving services under the IDEA, only 70,767 received services for hearing, although the number of children with hearing loss is much higher. Many of the underserved have unilateral hearing loss. Through a critical review of the current literature, this presentation will examine why more children with hearing loss are not being provided the appropriate services and what current audiological recommendations are being implemented for these children. New recommendation criteria for best practice based on these findings will be proposed in hopes of identifying and treating children with unilateral hearing loss.

Graduate Research Assistant, Hearing Aid Laboratory for Basic and Applied Sciences

- Assisted Dr. Ruth Bentler, Ph.D. and Yu-Hsiang Wu, MD, Ph.D. in gathering data regarding the effectiveness and efficacy of varied hearing aid technologies